



World Lacrosse Officials - Men's Field Competency Rubric

As an official increases their competency, they are expected to continue to demonstrate all previous actions.

Mostly Occurs more than 50% of the time **Usually** Most often happens, occurs approximately 75% of the time **Consistently** Standard practice, occurs approximately 90% – 100% of the time

| Professionalism - Competencies + Actions | | | | | | |
|--|-------------------|--------------|--------------------------------------|---------------------------------|--------------------|-----|
| Level of game | Any Domestic Game | | National / Senior A Club Domestic | Approved Certification Event | World Championship | |
| Certification level | D1 | D2 | D3 | WL1 | WL2 | WL3 |
| Shows respect for all participants | | | | | | |
| • Uses an appropriate tone of voice | Usually | Consistently | | | | |
| • Communicates clearly and professionally with players and coaches | | Usually | Consistently | | | |
| • Uses active listening (gives coaches and players the opportunity to talk when appropriate) | | | Usually | Consistently | | |
| • Works through language barriers to administer penalties and address coaches' concerns professionally | | | | Usually | Consistently | |
| Is dressed in the appropriate uniform, and has the appropriate equipment including a whistle | | | | | | |
| • Uniform is different to athletes and has a whistle | Consistently | | | | | |
| • Is wearing a striped shirt, black shorts/skirt/pants, appropriate footwear, and has all equipment | | Consistently | | | | |
| • Has black shoes, uniform and equipment meet all officiating specifications, and looks professional | | | Consistently | | | |
| Demonstrates commitment to ongoing development | | | | | | |
| • Recognizes mistakes and learns from them | | Usually | Consistently | | | |
| • Actively engages in Post Game reflections and reviews | | | | Usually | Consistently | |
| Maintains composure in normal game situations domestically, and in both normal and unusual situations internationally | | | | | | |
| • Displays calmness and control | Mostly | Usually | Consistently | Usually | Consistently | |
| • Proactively organizes athletes when necessary - Normal | | Mostly | Usually | Consistently | | |
| • Proactively organizes athletes when necessary - Unusual | | | | Usually | Consistently | |
| • Recovers from stressful situations quickly | | | | Usually | Consistently | |

Teamwork - Competencies + Actions

| Level of game | Any Domestic Game | | National / Senior A Club Domestic | Approved Certification Event | World Championship | |
|--|-------------------|--------------|--------------------------------------|---------------------------------|--------------------|--------------|
| Certification level | D1 | D2 | D3 | WL1 | WL2 | WL3 |
| Treats crew mates with respect at all times | | | | | | |
| • <i>Is receptive to feedback</i> | Consistently | | | Consistently | | |
| • <i>Provides positive feedback to the crew</i> | | Consistently | | Consistently | | |
| • <i>Effectively communicates beyond language barriers</i> | | | | Usually | Consistently | |
| • <i>Acts as a mentor and guide for crewmates when needed</i> | | | | | Mostly | Consistently |
| Appropriately contributes to pre-game and post-game discussions and procedures | | | | | | |
| • <i>Completes assigned pre-game tasks</i> | Usually | Consistently | Consistently | | | |
| • <i>Conducts a pre-game that discusses responsibilities, positioning, communication, and benchmark calls</i> | | | Mostly | Usually | Consistently | |
| • <i>Participates openly and honestly in evaluating the officiating performance of self in post-game debriefings</i> | | | | Usually | Consistently | |
| • <i>Conducts a thorough pre-game that discusses officials' strengths & development goals, unusual circumstances, teams involved</i> | | | | Usually | Consistently | |
| • <i>Able to debrief crew in an honest postgame</i> | | | | | Mostly | Consistently |
| Ensures efficient, consistent, and correct rules administration by the entire crew | | | | | | |
| • <i>Discusses game situations with the rest of the crew throughout the game</i> | | Consistently | | | | |
| • <i>Can assist a crew member</i> | | | Consistently | | | |
| • <i>Communicates efficiently with table crew to assure proper administration</i> | | Mostly | Usually | Consistently | | |
| • <i>Communicates w/ crew using signals, eye contact & speaking</i> | | Mostly | Usually | Consistently | | |
| • <i>Recognizes rule misapplications and helps correct them</i> | | Mostly | Usually | Usually | Consistently | |
| • <i>Anticipates and communicates difficult game scenarios</i> | | | Mostly | Usually | Consistently | |
| • <i>Penalties are administered efficiently</i> | | | Mostly | Usually | Consistently | |
| • <i>Builds crew consistency throughout the game by appropriate communication methods</i> | | | | | Usually | Consistently |

Game Management - Competencies + Actions

| Level of game | Any Domestic Game | | National / Senior A | Approved | World Championship | |
|---|-------------------|--------------|---------------------|----------------------------|--------------------|--------------|
| Certification level | D1 | D2 | Club Domestic D3 | Certification Event WL1 | WL2 | WL3 |
| Effectively manages scoring and timing aspects | | | | | | |
| • Ensures score is kept correctly and accurately recorded | Usually | Consistently | | | | |
| • Stops the clock when the rules dictate | Usually | Consistently | | | | |
| • Recognizes injury scenarios and ends play at the appropriate time | Mostly | Usually | Consistently | | | |
| • Recognizes time-out requests and administers correct procedures | | Mostly | Usually | Consistently | | |
| • Appropriately manages the clock to preserve integrity of game time | | | Usually | Consistently | | |
| • Alerts crew to potential timeout scenarios before they happen | | | | | Usually | Consistently |
| Has complete control of the game through the appropriate use of game management techniques | | | | | | |
| • Includes coaches / captains from both teams in all conversations | | Consistently | | Consistently | | |
| • Responds to coach questions/comments appropriately | | Consistently | | Consistently | | |
| • Uses appropriate body language to support their control of the game | | Mostly | Usually | Consistently | | |
| • Handles unusual situations effectively | | | Mostly | Mostly | Usually | Consistently |
| • Confidently attempts to deescalate and diffuse conflict | | | Mostly | Mostly | Usually | Consistently |
| • Uses penalty escalation appropriately | Mostly | Usually | Consistently | | | |
| • Uses the ladder of enforcement appropriately | Mostly | Usually | Consistently | | | |

Rules Knowledge and Application - Competencies + Actions

| Level of game | Any Domestic Game | | National / Senior A | Approved | World Championship | |
|--|-------------------|---------|---------------------|----------------------------|--------------------|-----|
| Certification level | D1 | D2 | Club Domestic D3 | Certification Event WL1 | WL2 | WL3 |
| Starts play efficiently and correctly in each quarter, after goals, any stoppage, and fouls | | | | | | |
| • Conducts an efficient and correct face-off | Mostly | Usually | Consistently | | | |
| • Ensures both teams are ready to play within 30 seconds of a goal being scored | Mostly | Usually | Consistently | | | |
| • Free Plays are started in the correct position | Mostly | Usually | Consistently | | | |
| • Ensures opponents give the ball carrier correct clearance before defending against them at a restart of play | Mostly | Usually | Consistently | | | |
| • Administers routine penalty calls and restarts play within 60 seconds of the whistle to stop play | | Mostly | Usually | Consistently | | |
| • Administers complex penalty situations and restarts play in a reasonable time | | Mostly | Usually | Consistently | | |

| Makes calls that allow the game to be played | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|
| • Recognizes when the ball is out of bounds and correctly awards possession | Consistently | | | | |
| • Recognizes and calls goals and no goals | Usually | Consistently | | | |
| • Recognizes offsides and number of players on the field | Usually | Consistently | | | |
| • Recognizes and calls over and back violations | Usually | Consistently | | | |
| • Correctly applies stall warnings and delay of game violations | Usually | Consistently | | | |
| • Recognizes and calls crease count violations | Usually | Consistently | | | |
| • Recognizes Goal-Circle fouls | Mostly | Usually | Consistently | | |
| Recognizes and administers fouls correctly | | | | | |
| • Is consistent in foul selection and application within normal game contexts | Mostly | Usually | Consistently | | |
| • Correctly administers simultaneous, technical/minor, personal/major and expulsion fouls in normal circumstances | | Mostly | Usually | Consistently | |
| • Correctly calls the foul type for expulsion fouls and dangerous personal fouls in normal circumstances | Usually | Consistently | | | |
| • Correctly calls the foul type for all technical/minor and personal/major fouls in normal circumstances | | Usually | Consistently | | |
| • Correctly calls simultaneous fouls in normal circumstances | | Mostly | Usually | Consistently | |
| • Correctly calls technical/minor, personal/major, and expulsion fouls in all normal circumstances | | | | Consistently | |
| • Correctly administers simultaneous, technical/minor, personal/major, and expulsion fouls in unusual circumstances | | | | Usually | Consistently |
| • Correctly calls simultaneous, technical/minor, personal/major, and expulsion fouls in unusual circumstances | | | | Usually | Consistently |
| Uses the language of the rules to communicate with players and coaching staff | | | | | |
| • Describes what was seen when explaining penalties and game situations | Usually | Consistently | | | |
| • Provides accurate rule references when explaining penalties and game situations | | Mostly | Usually | Consistently | |
| Applies advantage and disadvantage concepts appropriately | | | | | |
| • Appropriately uses the Slow Whistle technique | | Mostly | Usually | Consistently | |
| • Identifies quality advantage and applies this in foul selection and discretion to maintain the flow of the game | | Mostly | Usually | Consistently | |

Mechanics and Positioning - Competencies + Actions

| Level of game | Any Domestic Game | | National / Senior A | Approved | World Championship | |
|--|-------------------|--------------|---------------------|----------------------------|--------------------|-----|
| Certification level | D1 | D2 | Club Domestic D3 | Certification Event WL1 | WL2 | WL3 |
| Moves effectively to keep up with the pace of the game and has complete field coverage | | | | | | |
| • Covers the side lines, end lines and goal | Usually | Consistently | | | | |
| • Keeps up with transitions | Usually | Consistently | | | | |
| • Quickly hustles to position to best view and officiate the players | Mostly | Usually | Consistently | | | |
| Has correct positioning and makes calls based on position | | | | | | |
| • Moves with the ball during settled play | Mostly | Usually | Consistently | | | |
| • Maintains a triangle / staggered position with play in-between officials | Usually | Consistently | | | | |
| • Rotates appropriately (after a goal or penalty) | Mostly | Usually | Consistently | | | |
| • Adapts positioning to the style of play | | Mostly | Usually | Consistently | | |
| • Demonstrates appropriate Face-Off positioning and responsibilities | | Mostly | Usually | Consistently | | |
| • Demonstrates proper on-ball and off-ball responsibilities | | Mostly | Usually | Consistently | | |
| • Appropriate settled play positioning | | Mostly | Usually | Consistently | | |
| • Appropriate transition positioning | | Mostly | Usually | Consistently | | |
| Communicates clearly and effectively with signals and the whistle to maintain control of the game | | | | | | |
| • Signals goal, no goal and restart | Consistently | | | | | |
| • Blows the whistle when the ball goes out of bounds, to start/restart play, for goals and fouls | Consistently | | | | | |
| • Signals direction | Usually | Consistently | | | | |
| • Uses an appropriate and varied whistle tone based on foul severity | Mostly | Usually | Consistently | | | |
| • Uses clear and correct foul signals | | Mostly | Usually | Consistently | | |
| • Uses mechanics in the correct sequence for fouls, timeouts, goals, stick checks | | Mostly | Usually | Consistently | | |