



## World Lacrosse Officials - Box Competency Rubric

As an official increases their competency, they are expected to continue to demonstrate all previous actions.

**Mostly** Occurs more than 50% of the time    **Usually** Most often happens, occurs approximately 75% of the time    **Consistently** Standard practice, occurs approximately 90% – 100% of the time

Professionalism - Competencies + Actions						
Level of game	Any Domestic Game		National / Senior A Club Domestic	Approved Certification Event	World Championship	
Certification level	D1	D2	D3	WL1	WL2	WL3
<b>Shows respect for all participants</b>						
• Uses an appropriate tone of voice	Usually	Consistently				
• Communicates clearly and professionally with players and coaches		Usually	Consistently			
• Uses active listening (gives coaches and players the opportunity to talk when appropriate)			Usually	Consistently		
• Works through language barriers to administer penalties and address coaches' concerns professionally				Usually	Consistently	
<b>Is dressed in the appropriate uniform, and has the appropriate equipment including a whistle</b>						
• Uniform is different to athletes and has a whistle	Consistently					
• Is wearing a striped shirt, black shorts/skirt/pants, appropriate footwear, and has all equipment		Consistently				
• Has black shoes, uniform and equipment meet all officiating specifications, and looks professional			Consistently			
<b>Demonstrates commitment to ongoing development</b>						
• Recognizes mistakes and learns from them		Usually	Consistently			
• Reflects on performance to improve officiating				Usually	Consistently	
<b>Maintains composure in normal game situations domestically, and in both normal and unusual situations internationally</b>						
• Displays poise and control	Mostly	Usually	Consistently	Usually	Consistently	
• Proactively organizes athletes when necessary - Normal		Mostly	Usually	Consistently		
• Proactively organizes athletes when necessary - Unusual				Usually	Consistently	
• Recovers from stressful situations quickly				Usually	Consistently	

## Teamwork - Competencies + Actions

Level of game	Any Domestic Game		National / Senior A Club Domestic	Approved Certification Event	World Championship	
Certification level	D1	D2	D3	WL1	WL2	WL3
<b>Treats crew mates with respect at all times</b>						
• <i>Is receptive to feedback</i>	Consistently			Consistently		
• <i>Provides positive feedback to the crew</i>		Consistently		Consistently		
• <i>Effectively communicates beyond language barriers</i>				Usually	Consistently	
• <i>Acts as a mentor and guide for crewmates when needed</i>					Mostly	Consistently
<b>Appropriately contributes to pre-game and post-game discussions and procedures</b>						
• <i>Completes assigned pre-game tasks</i>	Usually	Consistently	Consistently			
• <i>Conducts a pre-game that discusses responsibilities, positioning, communication, and benchmark calls</i>			Mostly	Usually	Consistently	
• <i>Participates openly and honestly in evaluating the officiating performance of self in post-game debriefings</i>				Usually	Consistently	
• <i>Conducts a thorough pre-game that discusses officials' strengths &amp; development goals, unusual circumstances, teams involved</i>				Usually	Consistently	
• <i>Able to debrief crew in an honest postgame</i>					Mostly	Consistently
<b>Ensures efficient, consistent, and correct rules administration by the entire crew</b>						
• <i>Discusses game situations with the rest of the crew throughout the game</i>		Consistently				
• <i>Can assist a crew member</i>			Consistently			
• <i>Communicates efficiently with table crew to assure proper administration</i>		Mostly	Usually	Consistently		
• <i>Communicates w/ crew using signals, eye contact &amp; speaking</i>		Mostly	Usually	Consistently		
• <i>Recognizes rule misapplications and helps correct them</i>		Mostly	Usually	Usually	Consistently	
• <i>Anticipates and communicates difficult game scenarios</i>			Mostly	Usually	Consistently	
• <i>Penalties are administered efficiently</i>			Mostly	Usually	Consistently	
• <i>Builds crew consistency throughout the game by appropriate communication methods</i>					Usually	Consistently

## Game Management - Competencies + Actions

Level of game	Any Domestic Game		National / Senior A	Approved	World Championship	
Certification level	D1	D2	Club Domestic D3	Certification Event WL1	WL2	WL3
<b>Effectively manages scoring and timing aspects</b>						
• Ensures score is kept correctly and accurately recorded	Usually	Consistently				
• Stops the clock when the rules dictate	Usually	Consistently				
• Recognizes injury scenarios and ends play at the appropriate time	Mostly	Usually	Consistently			
• Recognizes time-out requests and administers correct procedures		Mostly	Usually	Consistently		
• Appropriately manages the clock to preserve integrity of game time			Usually	Consistently		
• Alerts crew to potential timeout scenarios before they happen					Usually	Consistently
<b>Has complete control of the game through the appropriate use of game management techniques</b>						
• Includes coaches / captains from both teams in all conversations		Consistently		Consistently		
• Responds to coach questions/comments appropriately		Consistently		Consistently		
• Uses appropriate body language to support their control of the game		Mostly	Usually	Consistently		
• Handles unusual situations effectively			Mostly	Mostly	Usually	Consistently
• Confidently attempts to deescalate and diffuse conflict			Mostly	Mostly	Usually	Consistently
• Uses penalty escalation appropriately	Mostly	Usually	Consistently			
• Uses the ladder of enforcement appropriately	Mostly	Usually	Consistently			

## Rules Knowledge and Application - Competencies + Actions

Level of game	Any Domestic Game		National / Senior A	Approved	World Championship	
Certification level	D1	D2	Club Domestic D3	Certification Event WL1	WL2	WL3
<b>Starts play efficiently and correctly in each quarter, after goals, any stoppage, and fouls</b>						
• Conducts an efficient and correct face-off	Mostly	Usually	Consistently			
• Ensures both teams are ready to play within 30 seconds of a goal being scored	Mostly	Usually	Consistently			
• Starts the ball carrier in the correct position	Mostly	Usually	Consistently			
• Ensures opponents give the ball carrier correct clearance before defending against them at a restart of play	Mostly	Usually	Consistently			
• Administers routine penalty calls and restarts play within 60 seconds of the whistle to stop play		Mostly	Usually	Consistently		
• Administers complex penalty situations and restarts play in a reasonable time		Mostly	Usually	Consistently		

Makes calls that allow the game to be played					
• Recognizes when the ball is out of bounds and correctly awards possession	Consistently				
• Recognizes and calls goals and no goals	Usually	Consistently			
• Recognizes number of players on the court	Usually	Consistently			
• Recognizes and calls over and back violations	Usually	Consistently			
• Recognizes and calls 10 second count violations	Usually	Consistently			
• Recognizes and calls crease count violations	Usually	Consistently			
• Resets the shot clock correctly	Usually	Consistently			
• Recognizes Goal-Circle fouls	Mostly	Usually	Consistently		
Recognizes and administers fouls correctly					
• Is consistent in foul selection and application within normal game contexts	Mostly	Usually	Consistently		
• Correctly administers co-incidental, technical, minor, major and misconduct fouls in normal circumstances		Mostly	Usually	Consistently	
• Correctly calls the foul type for misconduct fouls and major fouls in normal circumstances	Usually	Consistently			
• Correctly calls the foul type for penalty shot, technical, and minor fouls in normal circumstances		Usually	Consistently		
• Correctly calls co-incidental fouls in normal circumstances		Mostly	Usually	Consistently	
• Correctly calls technical, minor, major and misconduct fouls in all normal circumstances				Consistently	
• Correctly administers co-incidental, minor, major and misconduct fouls in unusual circumstances				Usually	Consistently
• Correctly calls co-incidental, minor, major and misconduct fouls in unusual circumstances				Usually	Consistently
Uses the language of the rules to communicate with players and coaching staff					
• Describes what was seen when explaining penalties and game situations	Usually	Consistently			
• Provides accurate rule references when explaining penalties and game situations		Mostly	Usually	Consistently	
Applies advantage and disadvantage concepts appropriately					
• Appropriately uses delayed penalty		Mostly	Usually	Consistently	
• Identifies quality advantage and applies this in foul selection and discretion to maintain the flow of the game		Mostly	Usually	Consistently	

## Mechanics and Positioning - Competencies + Actions

Level of game	Any Domestic Game		National / Senior A Club Domestic	Approved Certification Event	World Championship	
Certification level	D1	D2	D3	WL1	WL2	WL3
<b>Moves effectively to keep up with the pace of the game and has complete field coverage</b>						
• Covers the side lines, end lines and goal	Usually	Consistently				
• Keeps up with transitions	Usually	Consistently				
• Quickly hustles to position to best view and officiate the players	Mostly	Usually	Consistently			
<b>Has correct positioning and makes calls based on position</b>						
• Moves with the ball during settled play	Mostly	Usually	Consistently			
• Maintains a triangle / staggered position with play in-between officials	Usually	Consistently				
• Rotates appropriately (after a goal or penalty)	Mostly	Usually	Consistently			
• Adapts positioning to the style of play		Mostly	Usually	Consistently		
• Demonstrates appropriate Face-Off positioning and responsibilities		Mostly	Usually	Consistently		
• Demonstrates proper on-ball and off-ball responsibilities		Mostly	Usually	Consistently		
• Appropriate settled play positioning		Mostly	Usually	Consistently		
• Appropriate transition positioning		Mostly	Usually	Consistently		
<b>Communicates clearly and effectively with signals and the whistle to maintain control of the game</b>						
• Signals goal, no goal and restart	Consistently					
• Blows the whistle when the ball goes out of bounds, to start/restart play, for goals and fouls	Consistently					
• Signals direction	Usually	Consistently				
• Uses an appropriate and varied whistle tone based on foul severity	Mostly	Usually	Consistently			
• Uses clear and correct foul signals		Mostly	Usually	Consistently		
• Uses mechanics in the correct sequence for fouls, timeouts, goals, stick checks		Mostly	Usually	Consistently		